



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 2)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
KRISHNA CHANDRA COLLEGE
C-44739**

**Hetampur
West Bengal
731124**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	KRISHNA CHANDRA COLLEGE Hetampur West Bengal 731124	
2.Year of Establishment	1897	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	15	
Departments/Centres:	15	
Programmes/Course offered:	15	
Permanent Faculty Members:	41	
Permanent Support Staff:	13	
Students:	2794	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none">1. The institution was established in 1897, located in a rural area with a motive for providing quality education to the rural population.2. An affiliated college of University of Burdwan, established to cater to the needs of post-metric education in the remote location emphasizing on Arts, Commerce and basic Science subjects.3. Institution recognized by UGC and having 2(f) and 12(b) recognition and DBT Star College status and having good academic ambience as well as infrastructure facilities.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 24-09-2024 To : 25-09-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. KRS SAMBASIVA RAO	FormerVice Chancellor,MIZORAM UNIVERSITY
Member Co-ordinator:	DR. SATYANANDA PANDA	Professor,Sikkim University
Member:	DR. AJIT KUMAR SHUKLA	Dean,MAHATMA GANDHI VIDYAPITH VARANASI
NAAC Co - ordinator:	Dr. Jagannath Patil	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i>
1.4	Feedback System

Qualitative analysis of Criterion 1

Krishna Chandra College is one of the affiliated institute of University of Burdwan established with a prime objective and emphasizing on offering quality education in a rural environment at Post Matric Education level. The institution has been catering to the needs of the students coming from surrounding villages. The institution involves students in various extension activities, and community services of the rural society.

The institution has a well-planned academic calendar at the beginning of every academic year by following the system of Continuous Internal Assessments (CIA) through various measures to have a comprehensive evaluation and level of students. The institution is providing opportunity to have academic competence and additional knowledge and information through various certificate and add-on courses. The institution is to conduct regular field visits and visit to other organizations to provide the knowledge on various practical challenges. The career counselling cell has some collaborations with some companies and organizes placement sessions, where selected students get an opportunity to do internships with those organizations.

The institution has a mechanism for feedback system from all the stake holders (Feedback from students, Feedback from parents, teachers, employer, and alumni). These feedbacks used to be analysed and viewed from all the stakeholders will be utilized in a positive way by the institution to identify the shortcomings and rectify them in the future. Every department has been involved in organizing the parent-teacher meetings to discuss the shortcomings of the students and what could be done better in future. Many of the staff members are involved in various academic activities of the University like question paper setters in the University examinations. The syllabus prescribed by the University from time to time is being followed through an effective delivery and documentation by the institution.

It is necessary that the institution needs to encourage and provide training in soft skills to students, through workshops in leadership training, and the students are need to be encouraged for innovation in their respective subject of learning through latest knowledge and information.

However, it is necessary that the students need to be encouraged for wide participation in various outreach and societal activities through Student clubs, Red Ribbon and Red Cross activities to facilitate the overall development of the students. The placement activities need to be further enhanced for the benefit of students. Also, it is the need of the hour that the institution need to engage more collaborations with the industries and

national institutes and implement the internship training/practice school training for all the students and for effective placement and innovative learning mechanism.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i>
2.6.2 QIM	<i>Attainment of POs and COs are evaluated.</i> Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The institution performs the process of admissions with transparency and in compliance with the state government and affiliating University rules, regulations and guidelines.

The institution provides equal opportunity to the students irrespective of their class, caste, and religion and caters to the needs of the students. The college used to communicate the information regarding the academic and other activities to the students through social media. The students are guided closely by the mentors regularly through the departmental mentor-mentee groups, with a feeling that efficient communication helps the institution to understand the satisfactory levels of students and giving scope for improvement.

The institution aimed at adapting time to time the modern pedagogies and equipment to make learning outcome to be fruitful. The institution has been practicing with the student-centric methods like experiential learning, participative learning, and problem-solving methodologies to enhance the learning experiences, which in turn enhance students' involvement through various academic activities like seminars, quiz competitions, publishing wall magazines, educational tours as well as through extra-curricular activities like sports, various cultural activities and programs organized under NSS and NCC. The institution implementing the ICT-enabled tools very effectively for making the teaching-learning process to be effective and all the faculty members are active in utilizing the same. The faculty members are well qualified in their respective subjects and around 55% of the faculty members are holding PhD degrees.

The Internal Assessment is an integral part of the curriculum and the institution conducts CIA to understand the comprehension level of understanding of the students. The institution follows in having academic and examination committees to ensure systematic and efficient functioning of the academic as well as evaluation processes. The student's performance is well monitored through various academic departments and accordingly effective measures are taken to improve the student's academic performance, and the pass

percentage of the students is around 83%. The institution provides stimulating environment that encourages critical thinking, creativity, and practical application of knowledge. Trying to provide the teaching methodologies as innovative and student-centric.

It would be more relevant and useful, if arrangements are made more students' internship with industry training, if it is given due consideration and preference for academic development of the students. It is suggested to initiate more job oriented skill development and vocational courses for immediate employment opportunities.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

The institution has created a research environment by developing research culture integration with teaching, learning process along with finding solutions to issues of societal concern.

The college has established a Research Sub Committee to manage research and development among the Teaching faculty. Some of the faculty are recognized research supervisors of the University, three faculty members from Bengali, Economics, and Zoology, recognized as research supervisors. The institution has been motivating the faculty for undertaking research across the diverse fields, contributing to the society. And institution has good percentage of teachers having PhD qualification (54.5%).

The institution has been involved in organizing the regular seminars, lectures, and webinars for motivating the faculty and students to the dynamic facets of the subject knowledge and create innovation among them. During the pandemic time, the college has provided institutional mail addresses and G-Suite accounts for staff, and facilitating them for the advancement of technology.

The college also features a well-stocked digital library with access to open educational materials, E-magazine subscriptions, E-resources, and career counselling tools. The college has been equipped with well furnished laboratories and teachers are motivated to provide an appropriate learning environment for innovation. The college has organized few workshops and talk series on various socially significant issues, such as education, human rights, mental wellbeing, and Intellectual Property Rights. The institution used to organize educational excursions and fieldtrips as a part of the course curriculum, to provide awareness and knowledge on the

subject and to provide recreation and instilling confidence.

The NSS and NCC branch of the college has been involved in organizing awareness campaigns, special camps, and cleanliness campaigns to get awareness for students selflessness, character development, leadership skills, and patriotism. The college has also been providing awareness on environmental hazards and has taken steps to harvest rain water and follow a biodegradable waste management system, with a feeling that these practices create an environment for innovations and cultivate the Indian Knowledge System.

However, it is necessary that all the faculty members need to be encouraged to apply for extra mural research funding and publish more quality research papers for developing research culture. It is necessary that the Research collaboration through MoUs also needs to be encouraged. The institution has to encourage to establish Incubation Centre and Industry Academia & IPR cell for the benefit of students and teachers

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i>
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4
<p>The institution has reasonably good infrastructure for teaching, learning, academic atmosphere and for effective administrative functioning of the institution with 2794 students from different parts of the region. The institution has been spread over the area of 4.00 acres in a rural area with clean and green environment and having built up area 7000 sq mts. The college is well-equipped with modern facilities, including classrooms, ICT resources, and learning materials.</p> <p>The college has provided ample physical infrastructure, such as equipment, books, ICT facilities, consumables, furniture, and teaching aids. Additionally, plans have been made to upgrade and enhance the existing infrastructure in future. The safety measures has been taken prominently, and a barrier has been installed at the main entrance, along with a security.</p>

The main campus houses the Central Library, which contains books from various disciplines. The library of the college has been established in 1897 and it is automated using Integrated Library Management System (ILMS) namely, CAMS 3.0 since 2018. Web OPAC Library system is running in the library which provides different library resources. The Library is having two spacious halls and two rooms including Reading Room, Reference Section, and Text Book Section. The library has collection of 39278 books at present and number being increased every year. The CCTV cameras are installed in library and throughout the building's corridors.

The ICT-enabled tools for the effective teaching-learning process is being used. To make use of these ICT tools, the faculty members keep themselves updated about new developments in this field. Almost all the teachers of the college are well-equipped and trained in using ICT-enabled teaching tools for facilitating the teaching-learning process. Institute premises is Wi-Fi enabled with a band width of up to 75 MBPS. Latest software is being used by many science departments such as Mathematics, Chemistry, and Physics. The institute has 100 systems and 22 printers being used in different departments and offices.

The institute has 42 classrooms, out of them 13 class rooms are ICT-enabled. There are two seminar halls with ICT facilities. One LED TV and two Interactive boards. The laboratories are available for all science departments.

However, establishment of a separate digital library with more number of e-books and journals and e-books with remote access facility for the benefit of students and teachers, is the need of the hour.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The institution claims that it is supporting the development of rural and remote area students, and their academic progression and providing help for their development. The institution has been extending helping hand to uplift the poor socioeconomic backward students of the region.

The institution has in place various committees and cells, like the Career Counselling and Placement Cell, Students Cell, Grievance Cell, etc. The institution has a mechanism to help the students and to maintain continuity in the application and disbursement of scholarships from several Government schemes. The college used to maintain the student's records systematically, and to guide the students about the various schemes, and many students are benefitted from the student support schemes. The institution has a certain policies in place to waive the fees of students who come from economically backward communities.

The Institution has been arranging some employability skill development programs, career counselling programs as well as placements and helping students for future progression. The students also been receiving career guidance at departmental levels through their department mentors. The institution used to organize some subject-specific seminars, to help them to get awareness on various opportunities and further their progression to higher studies.

The Institute regularly organizes annual program for encouraging the students who performed very well and their efforts in that process, has led to increase the percentage of students' progression to higher education many have cleared competitive exams. The institution utilizes the alumni very effectively and they play a vital role in mentoring current students. The institution has a registered alumni association.

The institution needs to attract the proactive role of the alumni for enhancing the institution development, infrastructural development, collaborations and campus placement of students.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

The Vision and Mission of the institution are clearly defined for providing good education with human values for the development of the society. The strategic planning and policy development are meticulously designed to align with educational mission of the institution.

The management and leadership focus is on the vision and mission of the organization, and has been practicing the various ways and methods to achieve the set objectives through transparent stakeholders engaged for the development of the institution. The management used to give academic freedom, decentralized academic administration, sustainability audit, and accountability through built-in feedback systems from all stakeholders (students, parents, alumni, department audit committees, etc.).The main objective and fundamental criteria is to attain quality in teaching, learning, and research with critical mass; demographic diversity; internationalization and international collaboration; cross-discipline programs; flexibility and mobility for students; academic freedom; 24x7 IT access for modern information; inter-institutional collaboration; and a push for research aptitude.

The governance framework of the University, which is being followed as per the traditional model common to all Indian Universities and adheres to the regulations set by the UGC and University. To ensure ongoing growth and improvement in educational quality, it is necessary that effective governance requires distinctive management approach that is not only democratic and consultative but also inclusive of all the stakeholders for the further development of the institution.

The IQAC needs to take up more quality enhancement initiatives, such as academic, and administrative audits for further strengthening of the institution in quality perspective. Further, the institution needs to have transparent financial management for the effective functioning and development of the institution and sources for mobilization of funds.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The institution promotes equal opportunities to all without any gender discrimination and an institution with a quality consciousness with a focus on providing human potential useful for every segment of the society.

The institute upholds its values maintaining the best practices mainly wholesome learning through service to the society and green initiatives for a sustainable future. The students are well-trained to practice service through several activities like “Wall of Kindness”, a philanthropic initiative extended to nearby Majuria and Niramoy Majhipara villages for cloth donations.

The institute organizes an event of gift distribution like food and cloth during Durga Puja to local people by providing clothing and food. The main objective of this practice is to foster and inculcate the social responsibility among the stakeholders of the institution and promote inclusivity for those who are economically disadvantaged or facing societal challenges. It also aimed at bridging the gap between institution and the broader community with the involvement of faculty, staff members, and students in organizing such programs.

The institution provides social awareness among the students as well as the local community about the issues

related to the environment for its conservation and amelioration through NSS and NCC activities. The institution promotes the water and power conservation. It has in place the mechanism for rainwater harvesting, using LED lights, use of Solar light and use of BEE star-rated appliances to minimize huge power consumption as the best practices of the institution.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- Good academic environment and infrastructure in a peaceful rural environment with congenial environment for teaching and learning processes and catering the needs of the poor students
- Experienced and well qualified faculty with highest qualifications and well versed in respective subjects
- Offering wide range of academic programs as per the needs of the poor and socially backward students of this area
- The college having strong ties with local community and fostering the sense of belongingness and support. The students can get good support from local community and be trained well in community services
- Emphasis on inclusivity and diversity, promoting equal opportunities for students from various backgrounds aligning with the institutional commitment to social justice

Weaknesses:

- Lack of modernized laboratories and Library resources.
- Exploring the research grants and sponsored projects with industry collaborations.
- Limited exposure of students for various latest developments. Technological integration with curriculum and training of faculty and employees as per the requirements
- Lack of industry collaborations and opportunities to students

Opportunities:

- Rural development related projects and facilities for training of students in rural development
- Focus on agricultural studies, rural entrepreneurship and sustainable development
- Aligning with the interest of local communities and plans for development of region
- Technological integration with artificial intelligence, digital and online platforms for online education and virtual learning opportunities
- Scope for Innovation and strengthening the research and undertaking the research on industry based issues
- Scope for Online education and continuous learning opportunities

Challenges:

- Financial sustainability through funding resources and to have strategic financial management for effective running of the institution

- Maintaining and enhancing the quality of education and changing academic standards
- Change in requirements of the students, particularly in view of the changing scenario of socioeconomic conditions
- Overcoming the resource limitations and attracting talent will be a crucial challenge for the growth and success of the college
- Attracting students in science and commerce departments

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Implementation of National Educational Policy in holistic way following the objectives for the Globalization of the Institute.
- Digital Literacy to the employees and students including the blended mode of learning to be encouraged and to enrol more online courses through Swayam, NPTEL, MOOCS etc.
- Innovative methods in teaching, learning and assessment are required to be adopted along with internship training and incubation facility for entrepreneurship and practical training of students.
- Establishing more collaborations with advanced institutes and industries through signing of MoUs
- It is necessary that the establishment of separate digital library with more number of e-books and journals is the need of the hour with remote access facility. Strengthening of the existing library with more e-books and remote access facility.
- Necessary to establish Career Guidance and strengthening of Placement Cell for further enhancing the placement activities.
- The research culture has to be improved. Need to encourage faculty for doing research and publish research papers in Scopus and UGC approved journals.
- Need to start new courses including some PG courses, which are in demand for social needs and industrial skill requirements. Design relevant add-on/value added courses based on demand/need of job market to improve employability.
- Need for the collaboration, exchange of students/faculty, joint/twinning programmes, joint research projects. Motivating the faculty for applying to Extra Mural research grants and industry sponsored projects
- Need for restructuring of the existing courses with modern demanded courses in the existing departments having employment potential be considered, particularly in the departments of Mathematics, Chemistry, Physics, Commerce and Economics, which are not having good enrolment

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. KRS SAMBASIVA RAO	Chairperson	
2	DR. SATYANANDA PANDA	Member Co-ordinator	
3	DR. AJIT KUMAR SHUKLA	Member	
4	Dr. Jagannath Patil	NAAC Co - ordinator	

Place

Date